



UNIVERSITY OF NEW YORK IN PRAGUE

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| Course: | ACC202 Financial Accounting (6 ECTS) |
| Semester: | Summer |
| Pre-requisites: | College Algebra |
| <u>Instructors:</u> | Kateřina Kalinová |

1. Course Purpose

The course is an introduction to basic accounting principles that underlie the accounting model for measuring and communicating financial data about a business enterprise to external parties according to the main accounting concepts and principles. The course provides a structural background of accounting but also a widely spoken business language required not only by accountants but also by any student seeking a career in business.

Financial accounting is the basic means of recording and reporting financial information in a business. Using a practical approach, we will study the methods used by accountants to record and summarise the financial transactions of business operations. In addition, we will introduce and learn to prepare and analyse the three basic financial statements. We will learn how these are used by managers and investors for business decision making.

2. Required Readings

Accounting Principles: 10th Edition

Weygandt, J. J., Kimmel, P. D. and Kieso, D. E.
John Wiley & Sons, Inc., 2012
ISBN13: 978-0-470-53479-3

This text will be used for weekly readings and examples in the book will be used to generate financial statements during class.

Weekly discussion questions, exercises and problems from Weygandt, Kimmel, and Kieso (WKK) will be assigned and reviewed in the following class. In addition, various ACCA exam questions will be included, as they relate to the weekly topics covered.

3. Additional Readings

Available in the UNYP library:

ACCA PAPER F3 Int/UK Financial Accounting (FA) Complete text 1st February 2014 to 31st August 2015

Kaplan Publishing UK, 2013

Financial Accounting – Introduction to Concepts Methods and Uses 13th Edition

Stickney, C. P., Weil, R.L., Schipper, K., and Francis, J.
McGraw-Hill, 2002

Financial Accounting and Managerial Accounting: International (12th) Edition

Williams, J. R., Haka, S. F., Bettner, M. S., and Meigs R. F.
McGraw-Hill, 2002

Accounting and Finance for Non-Specialists: 3rd Edition

Atrill, P. and McLaney E.

Pearson Education Limited, 2001

Financial Accounting – Information for Decisions

Wild, J.J.

Irwin/McGraw-Hill, 2000

Financial Accounting: 7th Edition

Skousen, K. F., Langenderfer, H. Q., and Albrecht, W. S.

South-Western College Publishing, 1999

Financial Accounting: 5th edition

Eskew R. K. and Jensen D. L.

McGraw-Hill, 1996

Other recommended texts:

Horngren’s Accounting, The Financial Chapters (Global Edition): 11th Edition

Mattison B., Matsumura E. M. & Miller-Nobles T.

Pearson, 2015

International Financial Statement Analysis: 2nd Edition.

Robinson, T. R., Henry, E. Pirie, W.L., and Broihahn, M. A.

John Wiley and Sons Inc., 2012

Using Financial Accounting Information – Text: 7th Edition.

Porter, G. A.

South-Western Publishing Co., 2011

Other material, such as ACCA text and question examples, case studies and articles, may be provided by the instructor throughout the course. Students are also encouraged to keep abreast of actual financial accounting issues and developments by their own research and readings.

4. Learning Outcomes

Upon completion of this course, the student should be able to:

- Understand accounting concepts and identify, register and organise general transactions following generally accepted accounting conventions and principles
- Distinguish a company’s operating, financing, and investing activities by researching its published financial reports, including its audited balance sheets, income statements, cash flow statements, and statements of shareholders’ equity
- Prepare basic financial statements which reflect the reporting requirements of international companies
- Interpret the basic financial statements of a business and understand how they are used in business decision making
- Judge the degree to which a company’s accounting policies, practices, and estimating methods yield clear and accurate pictures of the true state of the company and its financial performance
- Evaluate a company’s profitability, risks and return on invested capital using financial statement analysis and industry and market trends

5. Course Content

The Financial Accounting course is focussed on the following core topics:

1. The context and purpose of financial accounting and reporting
2. Accounting concepts
3. Double-entry and accounting systems
4. Recording transactions
5. Preparing and making adjustments to the Trial Balance
6. Preparing basic financial statements: Balance Sheet and Income Statement
7. Cash flow statement, its importance and analysis
8. Interpretation and analysis of financial statements

Full topic details will be provided in the instructor's dedicated eLearning module.

6. Course Requirements & Grading

The course will be graded on the basis of:

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| Attendance/Active Participation | 5% |
| Mid-term Exam | 25% |
| Group Assignment | 25% |
| Presentation of Group Assignment | 15% |
| Team Reflection Paper | 5% |
| <u>Final Exam</u> | <u>25%</u> |
| TOTAL | 100% |

Attendance and Active Participation (5%) – individual assessment

Class attendance and participation in discussions are important components of learning in this course. You are encouraged to ask questions and participate in discussions about Financial Accounting concepts and issues in class. You will also be required to prepare homework, participate in quizzes, and other activities as specified during the course.

Mid-term Exam (25%) – individual assessment

The mid-term exam will last 2½ hours and will focus on topics from the first half of the course. The exam will be completed individually and will be conducted in accordance with UNYP guidelines.

Group Assignment (25%) – team assessment

The goal of this assignment is to apply the theoretical concepts from the course to a real life example. The assignment will include financial statement preparation and analysis. All necessary tools will be introduced during the class and detailed information will be provided separately during the semester.

Presentation of Group Assignment (15%) – team assessment

Groups are expected to prepare a short presentation based on the group assignment to be delivered in front of the class plus more detailed video presentation, which must be uploaded.

Team Reflection Paper (5%) – individual assessment

The goal of the reflection paper is to give students a chance to reflect on the group assignment process, team cooperation, outcomes of the assignment, and lessons learned. Detailed information will be provided separately during the semester.

Final Exam (25%) – individual assessment

The final exam will last 2½ hours and will assess all material covered during the course. The final exam will be completed individually and will be conducted in accordance with UNYP guidelines.

Exam Regulation

The only electronic device allowed in the exams in the course is a calculator. Students are expected to bring their own calculator to exams. Sharing calculators, use of mobile phones and other electronic devices is not permitted. All mobile phones and other electronic devices must be turned off and placed out of sight and reach for the duration of the exam. **Any person disregarding this regulation will risk failing the exam.**

Grading Scale

| Letter Grade | Percent (%) | Generally Accepted Meaning |
|--------------|-------------|--|
| A | 95-100 | Outstanding work |
| A- | 90-94 | |
| B+ | 87-89 | Good work, distinctly above the average |
| B | 83-86 | |
| B- | 80-82 | |
| C+ | 77-79 | Acceptable Work |
| C | 73-76 | |
| C- | 70-72 | |
| D+ | 67-69 | Work that is significantly below average |
| D | 63-66 | |
| D- | 60-62 | |
| F | 0-59 | Work that does not meet the minimum standards for passing the course |

7. Key UNYP Policies

Attendance

It is your responsibility to show up to class on time. If you are late you will be marked as absent for that hour. If you miss more than **9 (nine) hours** of class – for any reason – you will automatically fail the entire course.

Academic Honesty

- The University’s rules on academic dishonesty (e.g. cheating, plagiarism, submitting false information) will be strictly enforced. Please familiarise yourself with the **Student Honour Code** or ask your instructor for clarification.
- For examinations: copying from your neighbour, speaking to another student, using a phone or anything similar will result in you failing the test or specific piece of assessment.
- On written papers, properly note your sources with academic citations. Cutting and pasting from the internet without accurately citing the source may be considered plagiarism.
- Students may be required to submit papers electronically, which could mean an automated check for plagiarism via the Turn-it-in resource. Students may also be required to defend the content of a paper orally to an instructor as a check on authorship.
- If you have questions about any of the above, please consult with the instructor.

8. General Requirements

- Students are expected to attend each class session and participate in a positive way.
- Students are expected to come to class fully prepared to discuss homework assignments, readings and cases as given throughout the course.
- Students are expected to submit homework assignments at the beginning of the class on the day they are due.
- Students are expected to leave their mobile phones, beepers, pagers, etc. switched off.
- Students may not use laptops, iPads, etc. for any reason other than taking notes. Please **do not** surf the internet during class time. If you do, you will lose the privilege to use a laptop, iPad, etc.
- In the event of illness or emergency contact your instructor **in advance** to determine whether special arrangements are possible.

9. European Credit Transfer and Accumulation System (ECTS)

Students who complete the course will receive 6 ECTS credits, which are the equivalent of 3 American credits. (In other words, 2 ECTS credits equal 1 American credit hour.) Further, 1 ECTS credit corresponds to 25-30 hours of work. Thus, a 6-credit ECTS course (equivalent to a 3-credit American course) will total 150-180 projected work hours. For this course, students are expected to spend time in the following course-related activities:

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| Class lectures and midterm exams | 45 hours |
| Reading class related material | 50 hours |
| Exam preparation | 25 hours |
| Group assignment preparation | 30 hours |
| Presentation preparation | <u>15 hours</u> |
| TOTAL | 165 hours |

10. Technology Expectations

A basic calculator is a requirement for the course and a mobile phone is not a substitute for a calculator (see *'Exam Regulation'* above).

Assignments, excluding those that are carried out exclusively in class, must be completed on a computer. Students are assumed to be familiar with the use of the internet and gathering data from the worldwide web. Students are also expected to be familiar with basic MS Office programs such as Word, Excel and PowerPoint. These will be necessary tools for preparing the course assignments (i.e. group assignment and presentation).

March 2021, Kateřina Kalinová