

Health Care in Latin America

COURSE DESCRIPTION

This course is intended as a unique interdisciplinary professional experience for students interested in Latin American and Caribbean health issues. Within the field of public and private health, its particular focus is on public health assessment strategies.

Through this course, students will be exposed to current challenges facing Latin America and the Caribbean to reach an understanding of the way global public health issues unfold in the region. The course will provide students with concepts and updated material that will prepare them to look into issues related to people, places, and politics to assess the delivery and quality of health care in Latin America.

Students prepare for each class by first reading and reviewing the assigned chapters from the text. The instructor will highlight and discuss in class major concepts of each week's material. Classes involve formal and interactive sections where students will work independently or in groups to develop research, writing, and presentation skills, as well as participate in open class discussions.

COURSE PREREQUISITES

This course has no prerequisites.

COURSE CONTENTS

WEEK	TOPIC(S)	READING ASSIGNMENT(S) DUE
1	Universal health and social security concepts	Universal Health coverage. The Lancet (1) Also refer to Human Develop. Report 2013 (9)
		Human-rights-based approaches to health in LA. The Lancet (2)
2	The institutional framework of health in Costa Rica	Universal Coverage in a middle-income country, Costa Rica. WHO (3)
3	Health: A constitutional right	Health protection as a citizen's right. The Lancet (4) Universal Healthcare on the rise in Latin. World Bank org. World Bank (5)

4	Primary, secondary, and tertiary health care in Costa Rica	Universal Coverage in a middle-income country, Costa Rica. WHO (3)
		Universal Coverage in a middle-income country, Costa Rica. WHO (3)
5	Private health care in Costa Rica	Financing health vol 1. Harvard Education (6) only read Chapter 8
6	Community participation	Community participation. WHO (7) only read Chapter 2 and Chapter 4 Also refer to Gender and Community participation, USAID (8)
7	Video: SICKO by Michael Moore Student Essay Assignments due Friday	No special reading required
8	The political symbolism of health in LA	Learning from Foreign Models in Latin American Policy Reform, Kurt Weyland
9	MIDTERM	No special reading required
	An analysis of health care reform in Mexico, Brazil, and Chile	Learning from Foreign Models in Latin American Policy Reform, Kurt Weyland
10	The state of pensions in Latin America	Reassembling Social Security, Carmelo Mesa-Lago PART II
	A Comparative analysis of health care reform in Latin America	Reassembling Social Security, Carmelo Mesa-Lago PART III
11	Sustainable Development Goals (Agenda 20-30, UN)	Part I. Student presentation
	Sustainable Development Goals (Agenda 20-30, UN)	Part II. Student presentation
12	Towards a Better Social Security in the Future	Reassembling Social Security Carmelo Mesa-Lago PART IV
	FINAL EXAM	

METHODOLOGY

- Readings provided digitally (Google Drive).
- Analytical Sessions – Students will work in small groups to understanding health care issues in Latin America.
- Tests and essay: Students will have an opportunity to demonstrate what they have learned via one essay and two tests.
- E-mail: Instructor will make use of email to complement reading material; students will have to check their email accounts often, as we will be tracking current health care issues of any week this way.
- Latin American Analysis Paper: Students will work on a final project that analyzes and makes recommendations on a current health issue in Latin America.

EVALUATION

Midterm exam	20%
Paper	40%
Final exam	20%
Class participation/attendance	20%

Average minimum amount of out-of-class or independent learning expected per week: 10 hours



COURSE TOPIC SCHEDULE

SESSION	SUBJECT/SPECIAL ACTIVITY	READING(S) DUE	PROFESSOR or GUEST SPEAKER	Method
1	Universal issues of Latin America and Costa Rica Professor presentation	Universal Health coverage. The Lancet (1) Also <u>refer</u> to Human Develop. Report 2013 (9)	Dr. Garbanzo	
2	Universal health and social security concepts Professor presentation	Human-rights-based approaches to health in LA. The Lancet (2) Also <u>refer</u> to Panorama Demográfico. INEC (10) Also <u>refer</u> to Gallup Health Ways State (11)	Dr. Garbanzo	
3	The institutional framework of health in Costa Rica Professor presentation	Universal Coverage in a middle-income country, Costa Rica. WHO (3)	Dr. Garbanzo	Asynchronous
4	Health: A constitutional right (Universality vs. Selectivity) Professor presentation	Health protection as a citizen's right. The Lancet (4) Universal Healthcare on the rise in Latin. World Bank org. World Bank (5)	Dr. Garbanzo	Asynchronous
5	Primary and secondary health care in CR Professor presentation	Universal Coverage in a middle-income country, Costa Rica. WHO (3)	Dr. Garbanzo	
6	Tertiary health care in CR Professor presentation Survey design (Group work)	Universal Coverage in a middle-income country, Costa Rica. WHO (3)	Dr. Garbanzo	Asynchronous

7	Private health care in CR	Financing health vol 1. Harvard Education (6) <u>only read Chapter 8</u>	Dr. Garbanzo	
8	Medical Tourism/Global Medicine	No special reading required Invited speaker.	Dr. Garbanzo	
9	Pandemic Reality Impact in Latin America	No special reading required. Invited speaker.	Dr. Garbanzo	
10	Community participation	Community participation. WHO (7) <u>only read Chapter 2 and Chapter 4</u> Also <u>refer</u> to Gender and Community participation, USAID (8)	Dr. Garbanzo	Asynchronous
11	Video: SICKO by Michael Moore Student Essay Assignments	No special reading required	Dr. Garbanzo	Asynchronous
12	The political symbolism of health in LA	Learning from Foreign Models in Latin American Policy Reform, <i>Kurt Weyland</i>	Dr. Garbanzo	
13	An analysis of health care reform Colombia	No special reading required	Dr. Garbanzo	
14	An analysis of health care reform Brazil	Learning from Foreign Models in Latin American Policy Reform, <i>Kurt Weyland</i>	Dr. Garbanzo	
15	The state of pensions in Latin America	Reassembling Social Security, <i>Carmelo Mesa-Lago</i> PART II	Dr. Garbanzo	Asynchronous
16	A Comparative analysis of health care reform Latin America	Reassembling Social Security, <i>Carmelo Mesa-Lago</i> PART III	Dr. Garbanzo	Asynchronous



17	Millennium Development Goals (UN) Part I. Student presentation	Part I. Student presentation	Dr. Garbanzo	
18	Millennium Development Goals (UN) Part II. Student presentation	Part II. Student presentation	Dr. Garbanzo	
19	Millennium Development Goals (UN) Part II. Student presentation	Part III. Student presentation	Dr. Garbanzo	
20	Millennium Development Goals (UN) Part II. Student presentation	Part IV. Student presentation	Dr. Garbanzo	
21	Towards a Better Social Security in the Future	Reassembling Social Security Carmelo Mesa-Lago PART IV	Dr. Garbanzo	Asynchronous
22	PROJECT PRESENTATIONS/FINAL PAPERS DUE			

BIBLIOGRAPHY

Health Policies and Systems in Latin America

June 2018, <https://oxfordre.com/publichealth/view/10.1093/acrefore/9780190632366.001.0001/acrefore-9780190632366-e-60?print=pdf>

Why I Prefer to Get My Health Care in Latin America

Feb 22, 2018 <https://www.forbes.com/sites/nextavenue/2018/02/22/why-i-prefer-to-get-my-health-care-in-latin-america/#6b5947ac2e47>

Universal health coverage: not why, what, or when—but how?

October 16, 2014 [http://dx.doi.org/10.1016/S0140-6736\(14\)61742-6](http://dx.doi.org/10.1016/S0140-6736(14)61742-6)

Human-rights-based approaches to health in Latin America

October 16, 2014 [http://dx.doi.org/10.1016/S0140-6736\(14\)61280-0](http://dx.doi.org/10.1016/S0140-6736(14)61280-0)

Universal Coverage in a Middle-Income Country: Costa Rica

María del Rocío Sáenz, Juan Luis Bermúdez Mónica Acosta

World Health Report (2010) Background Paper, 11

Health protection as a citizen's right

October 16, 2014 [http://dx.doi.org/10.1016/S0140-6736\(14\)61771-2](http://dx.doi.org/10.1016/S0140-6736(14)61771-2)

Universal Healthcare on the rise in Latin America

<http://www.bancomundial.org/es/news/feature/2013/02/14/universal-healthcare-latin-america>

Financing Health in Latin America

Harvard Global Equity Initiative, Harvard University Press, 2012

Community participation in local health and sustainable development

European Sustainable Development and Health Series 2002

Gender and Community Participation in Latin America and the Caribbean

Vanderbilt University, 2012

Human Development Report 2013

United Nations Development Program

Panorama Demográfico Costa Rica, INEC, 2013

2014 Country Well-Being Rankings

Gallup Health ways Well-Being INDEX

ACADEMIC INTEGRITY CODE

Students in this course are expected to abide by common sense, normal regulations on Academic Integrity. Violations of the Academic Integrity policy include, but are not limited to plagiarism, fabrication, cheating, and academic misconduct, including dishonest acts such as tampering with grades or taking part in obtaining or distributing any part of an administered or non-administered test/assignment. The intent to violate this policy also represents a violation of this policy.

Possible Sanctions for Violating Academic Integrity Policy: If an act of academic dishonesty is determined to have occurred, one or more of the following sanctions will be imposed, depending on the severity of a first-time offense:

- Reduction of a course grade
- Obtention of an “F” grade for the assignment or exam
- Failure for the entire course
- Other action deemed appropriate by the faculty member
- Any of the above sanctions with the inability to withdraw.

The decision about the sanction to apply will be made jointly by the course’s professor and ICDS’ Academic Director, in consultation with home university on-site Director for the program, if applicable. The incident will be reported to the home university and may result in an official conduct record for the student(s).

Second Academic Violation: A second violation will result in suspension or expulsion from the program, in addition to any sanction issued from the list above.

Changes to Syllabus: The student acknowledges receipt of this syllabus and the information herein by continuing to attend this course. The Instructor reserves the right to make changes to this syllabus if circumstances warrant such change, with previous approval of ICDS’ Academic Director. All major changes will be provided to the student in writing.

SAFETY AND SECURITY

In the case of an emergency, if at all possible, the class should shelter in place. If the building that the class is in is affected, follow the evacuation procedures for the building. After evacuation, seek shelter at the ICDS Office during office hours, or go straight to your home as the predetermined rendezvous location and wait for ICDS’ instructions.